El Camino College

COURSE OUTLINE OF RECORD - Approved

I. GENERAL COURSE INFORMATION

Subject and Number: **Child Development 100**
Descriptive Title: **Supervised Tutoring: Child Development**

Course Disciplines: **Child Development/Early Childhood Education**

Division: **Behavioral and Social Sciences**

Catalog Description: This course facilitates the development of study skills and provides students with supervised tutoring for child development courses. Individualized tutoring is structured to help students achieve course objectives and improve learning in specific subject matter. The content of this course varies according to the course for which tutoring is sought.

Note: This course is repeatable and open for enrollment at registration and at any time during the semester.

Conditions of Enrollment: **Enrollment Limitation**

Referral by instructor or counselor based on assessed academic need.

Other (please specify)

Course Length: ☒ Full Term   ☐ Other (Specify number of weeks):
Hours Lecture: 0 hours per week ☐ TBA
Hours Laboratory: 12.00 hours per week ☒ TBA
Course Units: 0

Grading Method: No Grade
Credit Status   Non Credit

Transfer CSU: ☐ No
Transfer UC: ☐ No

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. INDEPENDENCE: Demonstrate increased independence in the learning process.

2. MASTERY: Demonstrate mastery of assigned course content.

3. CRITICAL THINKING: Apply critical thinking and problem solving skills in new contexts within the discipline.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at http://www.elcamino.edu/academics/slo/.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Read and interpret assignments including those for online courses.

   Other (specify)

   Discussion, individualized and small group study, tutorials, and laboratory

2. Utilize fundamentals of time-management and other study skills.

   Other (specify)

   Discussion, individualized and small group study, tutorials, and laboratory

3. Master topics and course objectives related to a variety of credit child development courses.

   Other (specify)

   Discussion, individualized and small group study, tutorials, and laboratory

4. Develop and demonstrate self-help skills by solving challenging problems.

   Other (specify)

   Discussion, individualized and small group study, tutorials, and laboratory

5. Prepare for tutoring sessions by identifying content and problems where assistance is needed.

   Other (specify)

   Discussion, individualized and small group study, tutorials, and laboratory

6. Submit completed assignments to the applicable instructor in accordance with class standards.

   Other (specify)

   Discussion, individualized and small group study, tutorials, and laboratory

7. Develop questions to ask the tutor and/or instructor to clarify material and become independent learners.

   Other (specify)

   Discussion, individualized and small group study, tutorials, and laboratory

8. Develop critical thinking skills in order to locate, analyze, and apply information.

   Other (specify)

          Discussion, individualized and small group study, tutorials, and laboratory

9.

    Develop skills in computer programs such as Word, Excel, PowerPoint, and Prezi.

       Other (specify)

       Discussion, individualized and small group study, tutorials, and laboratory

10. Conduct and evaluate Internet research.

       Other (specify)

       Discussion, individualized and small group study, tutorials, and laboratory

11. Develop multimedia presentations for courses.

       Other (specify)

       Discussion, individualized and small group study, tutorials, and laboratory

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	43	I	TO BE ARRANGED Topics and Objectives Based on Those Listed in the Official Course Outline of Record for the Linked Credit Courses
Lab	43	II	TO BE ARRANGED Specific Learning Techniques A. Reading Comprehension Strategies B. Note-Taking C. Effective Computer Use D. Test-Taking Strategies E. Problem Solving
Lab	44	III	TO BE ARRANGED Becoming an Independent Learner A. Developing Questions for the Instructor B. Locating Resources C. Critical Thinking Skills D. Reading and Understanding Assignments E. Articulation and Self-Evaluating Personal and Academic Goals
Lab	43	IV	TO BE ARRRANGED Computer Skills A. Programs such as Microsoft Word and Excel B. Conducting and Evaluating Internet Research C. Developing Multmedia Presentations for Courses D. Navigating the College's Learning Management System for Online Courses
Lab	43	V	TO BE ARRANGED Exam Preparation A. Methods for Increasing Comprehension of Texts Used in College Classes B. Mastery of Basic Concepts Presented in Linked Courses C. Improved Ability to Prepare for and Take Exams
Total Lecture Hours	0		

Total Laboratory Hours	216
Total Hours	216

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Read the chapter in your textbook about "Providing Learning through Experiences with Nature." Develop a comprehensive learning activity plan for young children. Make sure your learning activity plan is detailed and developmentally appropriate for the stated age group. Bring this assignment to the tutor for assistance.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Conduct an observation in a preshool program for a minimum of two hours. Provide two specific examples for each of the terms indicated such as fine motor skills, gross motor skills, sociodramatic play, and scaffoldling.   Develop a two-page summary analyzing and describing the qualities of the program and recommmendations for improvement. Bring this assignment to the tutor for assistance.

2. Watch one of the movies related to children with disabilities provided by the instructor. Develop a minimum five-page paper in which you analyze the movie by describing the types of disabilities depicted, the attitudes and barriers that were presented, resources (or lack of) available to families, and how your understanding of children with disabilities and/or their families has been affected. Bring this assignment to the tutor for assistance.

D. **OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:**

Reading reports

Written homework

Homework Problems

Term or other papers

Other (specify):

Students will be assessed by demonstrating profiecience in

student preparation, behaviors assessment, and success in academic courses.

V. INSTRUCTIONAL METHODS

Demonstration
Laboratory
Other (please specify)
    One-to-one and small group tutoring.

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week: 0

VII. TEXTS AND MATERIALS

A. **UP-TO-DATE REPRESENTATIVE TEXTBOOKS**
B. **ALTERNATIVE TEXTBOOKS**
C. **REQUIRED SUPPLEMENTARY READINGS**
D. **OTHER REQUIRED MATERIALS**
Textbooks, readings, and assignments from the linked course

VIII. CONDITIONS OF ENROLLMENT
A.   **Requisites (Course and Non-Course Prerequisites and Corequisites)**

Requisites	Category and Justification

B.   **Requisite Skills**

Requisite Skills

C.   Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification

D.   Recommended Skills

Recommended Skills

E.   Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
Referral by instructor or counselor based on assessed academic need. Supervised Tutoring 1	There will be no negative impact on the students. A streamlined process (modeled after the Writing Center) will allow students to easily obtain a referral. Title 5 §58170 Apportionment for Tutoring.

Course created by Janet Young on 09/14/2016.

BOARD APPROVAL DATE: 01/23/2017

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Janet Young on 09/14/2016

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